

Alg. 2 Warm Up #1-1

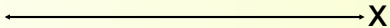
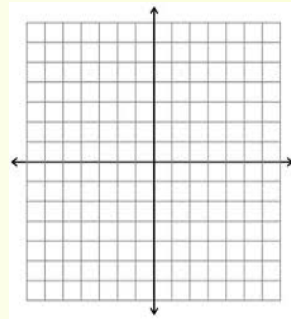
Warm Up sheets by the door.

1. Solve:

$$x^2 + 2x - 3 = 0$$

2. Solve and represent solution on a number line:

$$x^2 + 2x - 3 < 0$$


3. Graph: $y < x^2 + 2x - 3$ 

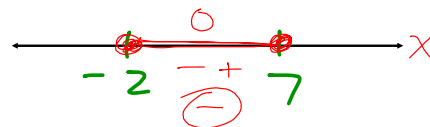
Review of Quadratic Inequalities

Solve in one variable: Find the x values that make the inequality true. (Like #2 from the warm up.)

- * Find critical numbers (boundary points) where the equation = 0.
- * Plot the critical numbers on a number line dividing the number line into sections.
- * Test a number in each section to find where the inequality is true.

Examples:

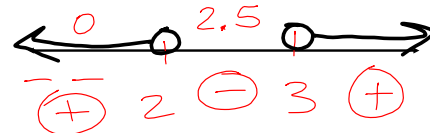
1) $(x - 7)(x + 2) \leq 0$



$-2 \leq x \leq 7$

2) $x^2 - 5x + 6 > 0$

$(x - 3)(x - 2) > 0$



$x < 2 \quad \text{OR} \quad x > 3$

OR

Linear and Quadratic Inequalities in x and y :
Find the (x, y) coordinate pairs that make the inequality true. The solution will be a shaded region in the coordinate plane that may or may not include the boundary line or parabola.

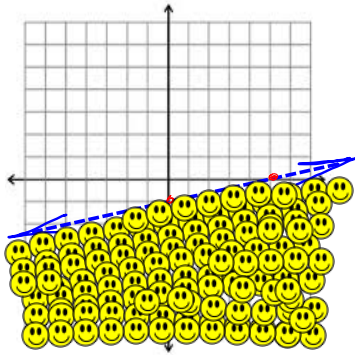
- * Graph the line or parabola; consider if it should be solid or dashed.
- * Test a point (x, y) clearly not on the line or parabola to see if it makes the inequality true.
- * Shade the solution region, where the inequality is true.

Examples:

1) $x - 5y > 5$

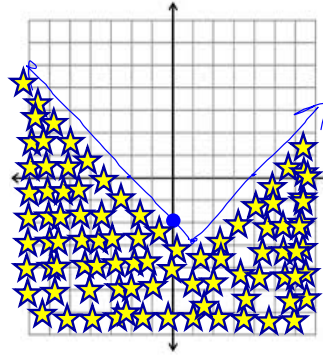
$$0 - 5(0) \stackrel{?}{>} 5$$

$$0 \stackrel{?}{>} 5$$



2) $y \leq |x - 1| - 3$

Rt + 1 down 3



*Use quick graphing skills to accurately graph the boundary line or parabola.

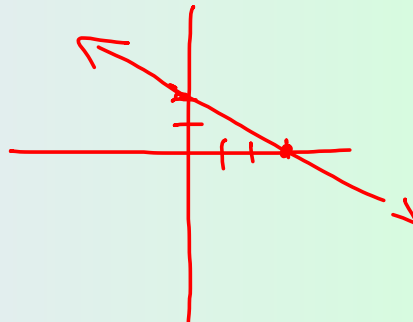
$y = (x - h)^2 + k$ vertex at (h, k)

$y = (x - a)(x - b)$ x-int: $(a, 0)$ & $(b, 0)$

$y = mx + b$ y-int: $(0, b)$; m = slope

$Ax + By = C$ plot x & y intercepts

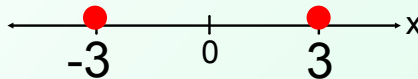
Ex: $2x + 3y = 6$



Review Absolute Value:

Using the definition of absolute value as the distance from zero on the real number line:

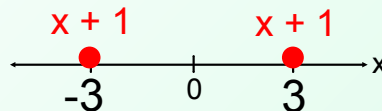
$|x| = 3$ means that the value of x is 3 units from zero on the number line



$$x = -3 \quad \text{or} \quad x = 3$$

**** Never +, -, x, or ÷, into or out of an absolute value symbol!!**

$|x + 1| = 3$ means that the value of $x + 1$ is 3 units from zero on the number line



$$x + 1 = -3 \quad \text{or} \quad x + 1 = 3$$

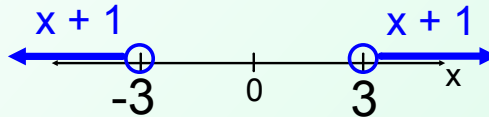
$$x = -4 \quad \text{or} \quad x = 2$$

$$x = -4, 2$$

**** Never +, -, x, or ÷, into or out of an absolute value symbol!!**

$$|x + 1| > 3$$

means that the value of $x + 1$ is **more than** 3 units from zero on the number line

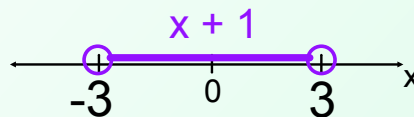


$$x + 1 < -3 \quad \text{or} \quad x + 1 > 3$$

**** Never +, -, x, or ÷, into or out of an absolute value symbol!!**

$$|x + 1| < 3$$

means that the value of $x + 1$ is **less than** 3 units from zero on the number line



$$-3 < x + 1 < 3$$

Classwork: Graphing Inequalities (Yellow)

- * Use quick graphing strategies and draw accurate graphs using the entire coordinate plane provided.
- * At least 3 - 5 points for parabolas including the vertex.
- * Use a straightedge for lines.

How many points are needed to graph an accurate line?

Alg 2 ebook:

<http://enroll.cpm.org>

Your website:

Go to South web page,
Faculty Sites, Math,
Nicholson

HW: Ch 4 homework WS #1 (Tan)

Get a book by tomorrow!

Core Connections
Algebra 2, Volume **One**

* First Short Quiz: Friday

Includes: Solving a quadratic inequality and
an absolute value inequality